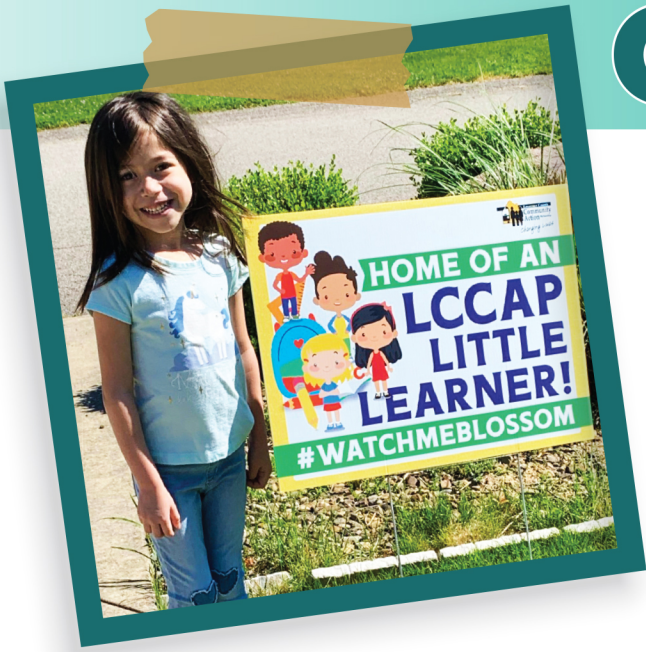


ADAPT AND OVERCOME



2019-2020 LCCAP Head Start ANNUAL REPORT



FINANCIALS

Arnett Carbis Toothman, LLP, an independent auditing firm, completed Lawrence County Social Services, Inc.'s most recent audit, dated December 20, 2019, for the fiscal year ended June 30, 2019. There were no findings or areas of non-compliance reported during this audit.

**Lawrence County Social Services, Inc.
Head Start/Early Head Start Program
Statement of Activities - Unaudited
July 1, 2019 - June 30, 2020**

Revenues:

Public Funds

Head Start Operations	3,711,376
Head Start Training & Technical Assistance	40,908
Head Start CARES	151,070
Early Head Start Operations	1,180,267
Early Head Start Training & Technical Assistance	19,858
Early Head Start CARES	51,983
OCDEL-Early Head Start Operations	574,787
Head Start State Supplemental Assistance Program	1,626,400
Head Start State Supplemental Assistance CARES	15,065
Child and Adult Care Food Program	180,576

Private Funds

Program Income	5,084
In-Kind Services	657,413
Other Revenues	220,942

Total Revenues 8,435,729

Expenditures:

Personnel	2,791,265
Fringe Benefits	1,343,957
Travel	4,106
Equipment	144,762
Office Supplies	55,875
Child and Family Service Supplies	222,306
Other Supplies	226,305
Health/Disabilities Service Contracts	4,495
Food Service Contracts	49,778
Child Transportation Services	13,666
Other Contracts	1,352,414
Rent	135,330
Mortgage	55,837
Utilities, Telephone	104,709
Building & Child Liability Insurance	33,684
Building Maintenance/Repair	159,138
Local Travel	41,231
Nutrition Services	220,077
Parent Services	7,529
Accounting & Legal Services	1,412
Publications/Advertising/Printing	13,455
Training or Staff Development	21,806
In-Kind Services	657,413
Other	100,646
Indirect Costs (de minimis rate)	674,533

Total Expenditures 8,435,729

Review

The Administration for Children and Families (ACF) did not conduct any monitorings of LCCAP's Head Start Program since our last annual report. A notification was received on October 20, 2020 that LCCAP will receive a Focus Area One monitoring in Program Year 2020-2021.

HS/EHS Awards received in 2019-2020:

Amount	Date of Award	Project
300,000	7/26/19	Head Start (Duration) 6/1/19-5/31/20
3,361,512	5/13/20	Head Start (Operations & TTA) 6/1/20-5/31/21
1,195,371	8/12/19	Early Head Start (Operations & TTA) 9/1/19-8/31/20
63,274	7/1/20	Early Head Start (CARES) 9/1/19-8/31/20
574,386	8/15/19	OCDEL-Early Head Start (Operations) 8/1/19-7/31/20
1,626,400	6/17/19	Head Start State Supplemental Assistance Program 7/1/19-6/30/20
7,120,943		

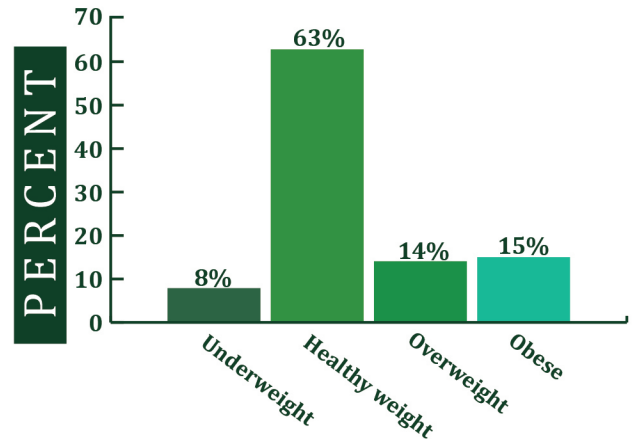
Percentage of enrolled children who received medical, dental exams:

HEAD START

Medicals:
385 out of 470
Students

Dentals:
341 out of 470
Students

BMI-for-Age Growth Charts



Number of enrolled children who received medical, dental exams:

EARLY HEAD START

Medicals:
135 of 140
Students

Dentals:
62 of 140
Students

TOTAL NUMBER OF CHILDREN FUNDED TO SERVE:

NUMBER OF CHILDREN FUNDED TO SERVE:

Head Start: 449 children

- Federal Head Start – 297 children
- Head Start State Supplemental Assistance Program – 152 children

Early Head Start: 112 children

- Federal Early Head Start- Child Care Partnerships – 72 children
- OCDEL Early Head Start-Child Care Partnerships – 40 children

TOTAL SERVED

- * Total number of children served in 2019.2020– 610
- * Total number of families served in 2019.2020– 550

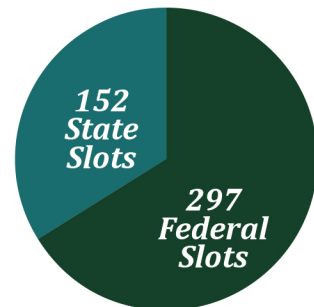
AVERAGE MONTHLY ENROLLMENT

Both Head Start and Early Head Start maintained 100% enrollment each month with a total of 55 Head Start children and 8 Early Head Start children waiting for services by the end of the program year.

Of the 4,444 children under the age of 5 who live in Lawrence County, 1195 (26.9%) live at or below the Federal Poverty Line and would be considered age and income eligible for Head Start/Early Head Start. (American Community Survey estimate, 2019). LCCAP enrolled 51% of these children during 2019-20.

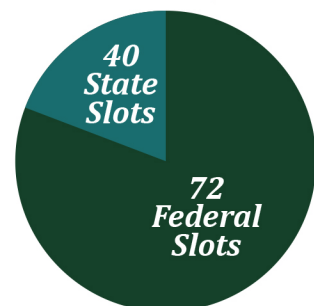
HEAD START

449



EARLY HEAD START

112



FAMILY ENGAGEMENT

Although the 2019-2020 program year provided unique challenges, LCCAP was able to implement unique strategies to engage families. Before in-person closures, we were able to provide many exciting opportunities for families to participate in, both by themselves and with their children, including: Home Visits, Parent Conferences, Open House, Fall Festival, Jingle Bash, Center Committee Meetings, Policy Council Meetings, Friendsgiving, Concerts, Polar Express Movie Night, trip to Shadrack's Light Display (good attendance incentive), Light up Night Parade, and Nutrition classes taught by the Penn State Cooperative Extension Office.

After in-person care was closed, it was necessary for us to be creative in the way we provided engagement opportunities to families. Staff utilized Class Dojo to have regular, ongoing communication with families, and to continue to communicate about family goals and needs. Class Dojo was also the mechanism that teachers used to provide remote learning opportunities to families for their enrolled children.

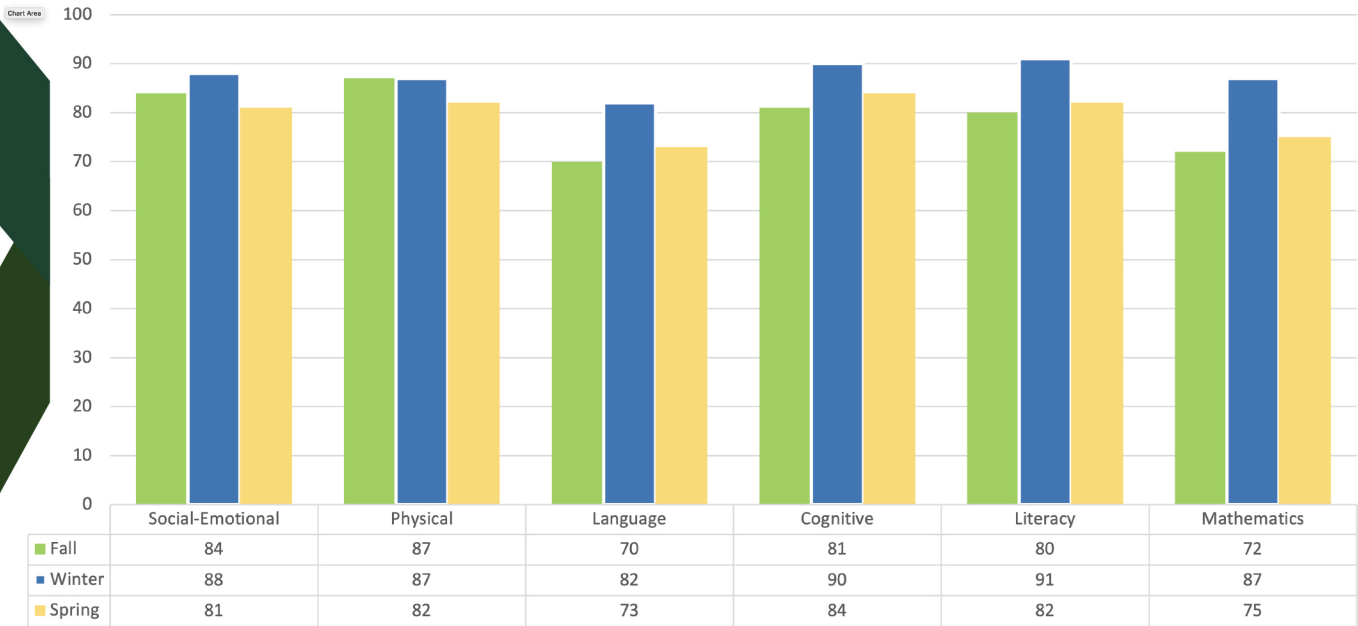


LCCAP School Readiness Goals Aligned with:

- Head Start Early Learning Outcomes Framework, Ages Birth to Five
- PA Early Learning Standards
- MyTeachingStrategies

How we record goals in MyTeachingStrategies	Alignment with the Head Start Early Learning Outcomes Framework 0-5
Social / Emotional	Social Emotional Development / Approaches to Learning
Physical	Perceptual - Motor - Physical / Approaches to Learning
Language	Language Communication and Literacy / Perceptual – Motor – Physical
Cognitive	Cognition / Mathematics Development / Scientific Reasoning / Approaches to Learning
Literacy	Language Communication and Literacy
Mathematics	Cognition / Mathematics Development / Scientific Reasoning / Perceptual – Motor – Physical
Also recorded goals in MyTeachingStrategies	Also integrated into LCCAP's School Readiness Goals
Science and Technology	Cognition and General Knowledge
Social Studies	Social Emotional / Approaches to Learning / Cognition and General Knowledge
The Arts	Approaches to Learning

LCCAP's School Readiness for 2019–20 *Infant/Toddler Growth



Percentage of Growth

-3%

-5%

3%

3%

2%

3%

Fall

Period of greatest initial growth due to on-going accumulation of knowledge and ease of acquisition once at an older age.

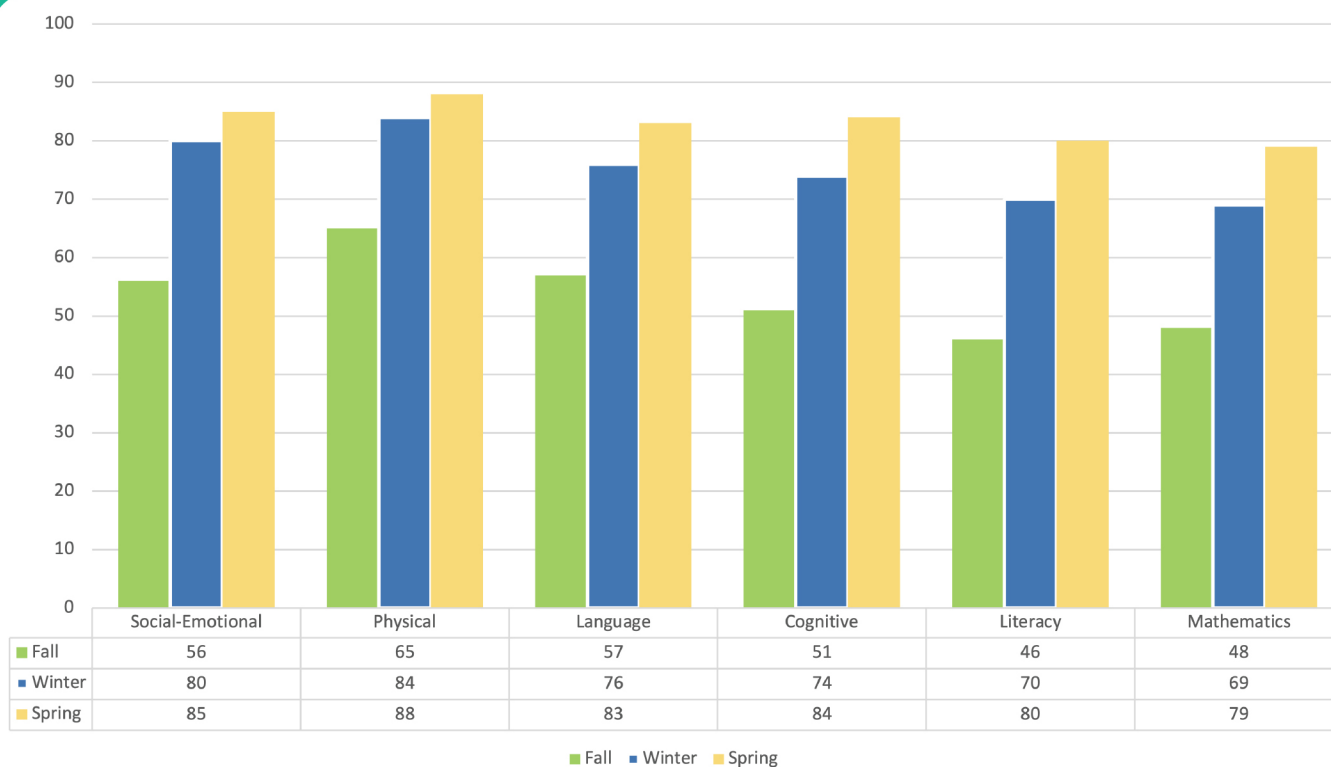
Winter

Still accumulating new skills supported by a broad spectrum of opportunities.

Spring

Maintaining and collecting additional skills critical to the foundation of school readiness.

LCCAP's School Readiness for 2019–20 *Preschool Growth



Percentage of Growth 29% 23% 26% 33% 34% 31%

■ Fall

Period of greatest initial growth due to on-going accumulation of knowledge and ease of acquisition once at an older age.

■ Winter

Still accumulating new skills supported by a broad spectrum of opportunities

■ Spring

Maintaining and collecting additional skills critical to the foundation of school readiness

The Head Start Early Learning Outcomes Framework promotes child outcomes that indicate children are safe, healthy and well, learning and developing, engaged in positive relationships, ready for school and successful in school and life.

To achieve this, LCCAP insures three things:

1. Early learning classrooms with **certified staff and developmentally appropriate materials**, so the learning experiences for the children are of high quality and engaging;
2. **Families**, so the learning can be supported at home; and
3. **Partnerships with the school districts** that the children transition to, so children can reach their goals through continued lifelong learning.

The charts for the **fall of 2019-2020** show children's growth across their developmental skill areas, in comparison to other children throughout the nation in similar age ranges (Widely Held Expectations defined by the Creative Curriculum), at:

- A high of 87% in Physical for the Infant/Toddler group
- A high of 65% also in the Physical area for the preschool group

For **winter 2019-2020**, growth shows increases in all areas with the high of 15% in Mathematics for the Infant/Toddler children and an increase of 24% in both Social/Emotional and Literacy for those in the preschool age-group.

However, as a result of the COVID-19 Pandemic and spring school closures, the **spring 2020** chart reflects a decline in growth across all developmental skill areas in the Infant/Toddler classrooms with the greatest decline in Mathematics by 12%. For preschoolers, there is continued growth shown in all areas with the high of 10% in Cognitive, Literacy and Mathematics. Although preschool did exhibit growth, it is still a much lower growth than typically expected by the year's end.

On March 13, 2020 our program was turned upside down in response to the COVID-19 pandemic that hit our nation. LCCAP quickly offered remote learning to the children and asked families to support their children's learning by means of Class Dojo. This electronic platform allows teachers, children and families to build a community of learning: teachers share with the families suggested learning activities with recommended supplies to support children meeting their learning objectives; and families sharing evidence of learning outcomes in the home with the teachers through photos, videos and messages. As everyone became accustomed to this new approach to child learning, the outcomes data remained low through the end of the spring period, resulting in lower spring outcomes. Before the end of the 2019-2020 program year, and while we were in the midst of the shutdown, LCCAP was busy ramping up our plan for the new type of instruction and involvement we felt would be more effective under these new conditions. The lessons learned in the spring of 2020 provided the groundwork for the development of a successful remote learning program model for the 2020-2021 program year, our families and our youngest learners!

COMMUNITY AND POPULATION PROFILE OF LAWRENCE COUNTY

With an estimated 85,512 residents (US Census Quick Facts, July 2019), Lawrence County continues to be the 33rd most populated of Pennsylvania's 67 counties. Total county population has dropped by 6.2% since the April 2010 census. American Community Survey data indicates that the size of the average household continues to decline, and is currently 2.28 persons. The median age continues to climb, standing now at 45.1 years. 92.1% of the population is Caucasian, with 3.61% of the population being Black

or African American, and two or more races reported at 2.18

Lawrence County has a host of social service, human service, faith-based, community-based and non-profit organizations that assist families through supportive services and programs to address economic insecurity, as well as other services for vulnerable populations and those in need. This multitude of services and partnerships between these entities are a strength of the county.

Children under age 5 living at or below Federal Poverty Line

Lawrence County: 26.9%
PA: 17.8%

General population at or below Federal Poverty Level

Lawrence County: 14.1%
PA: 12.8%

Median Household Income

Lawrence County: \$48,860
PA: \$60,905

SNAP (Supplemental Nutrition Assistance Program):

Lawrence County: 19.2% of households
PA: 13.5%

Medical Assistance:

Lawrence County: 25.2%
PA: 20.4%

Unemployment (Nov 2020, PA Dept of Labor and Industry):

Lawrence County: : 7.7%, max during 2020 18.6%
PA: 6.3%, max during 2020 16.1%

Sources: DATA USA; American Community Survey estimates, 2019; DHS;

Child Welfare (PA Partnerships for Children, State of the Child County Profile)

	Lawrence County	Rural-Mix County Average	Pennsylvania
Unduplicated Number of Children Served (rate per 1,000)	9.9	7.2	7.5
First Time Foster Care Entries (rate per 1,000)	3.0	2.6	2.3
Children re-entering foster care/re-entries as percent of all entries	12.5	20.5	24.5
Number of months until leaving foster care	14.3	9.3	13.0

Early Learning (PA Partnerships for Children, State of the Child County Profile)

	Lawrence County	Rural-Mix County Average	Pennsylvania
Percentage of Unserved Children eligible for subsidized child care	77.0	85.2	73.5
Percentage of child care providers meeting high quality standards	48.1	20.7	25.1
Percentage of children ages 3-4 in publicly funded high quality PreK	42.3	21.8	23.0
Percentage of unserved children eligible for publicly funded, high quality PreK	32.8	65.0	59.8

Child and Youth Homelessness

(PECYEH, 2018-19 published Dec. 2020)

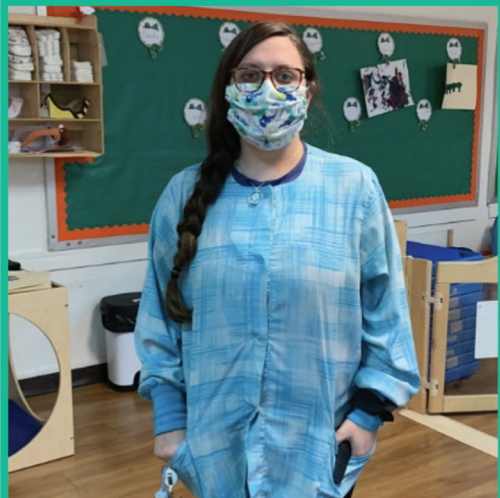
County	Where Attributed	Where Identified
Butler	349	366
Clarion	147	165
Crawford	265	295
Erie	868	901
Forest	51	54
Lawrence	238	253
McKean	217	241
Mercer	311	327
Venango	205	233
Warren	146	151
Region 5 Totals	2,797	2,968

ADAPT AND OVERCOME

When the COVID-19 disaster caused Governor Wolf to issue a statewide stay at home order, LCSS rose to the occasion to ensure that nutritional needs of Head Start and Early Head Start children and families would be met, and that basic health and child care supplies such as masks, cleaning products, hand sanitizer, diapers and wipes would be provided to our Head Start and Early Head Start families. The number and location of distribution sites evolved as families' needs changed over time.

Families have since then also benefited from USDA's Farm to Family food boxes, which include milk, yogurt, cheese, eggs, cottage cheese, sour cream, fresh fruits and vegetables. The Greater Pittsburgh Community Food Bank has supplied shelf-stable food boxes. Community organizations have also donated food, and others were financial donors for the cause in addition to giving their time to help put this all together.





OUR HEALTH SERVICES STAFF CONTINUE TO WORK HARD TO ENSURE OUR FAMILIES ARE TAKEN CARE OF

- Provided PPE and thermometers for those in need
- Oral health bags were sent home so families could continue practicing good oral health
- Purchased new thermometers for teaching staff to be able to accurately screen children
- Purchased smocks for teaching staff
- Masks are provided for staff and children
- Still offered mobile dentist services to children