

2020-2021 LCCAP Head Start **ANNUAL REPORT**



**GROW THROUGH
WHAT YOU GO THROUGH**

FINANCIALS

Arnett Carbis Toothman, LLP, an independent auditing firm, completed Lawrence County Social Services, Inc.'s most recent audit, dated May 4, 2021, for the fiscal year ended June 30, 2020. There were no findings or areas of non-compliance reported during this audit.

Review

The Administration for Children and Families (ACF) conducted a Focus Area One Monitoring Review in March 2021. The report dated April 29, 2021, did not identify any areas of concern, noncompliance, or deficiencies.

Lawrence County Social Services, Inc. Head Start/Early Head Start Program Statement of Activities - Unaudited July 1, 2020 - June 30, 2021

Public Funds

Head Start Operations	3,865,073
Head Start Training & Technical Assistance	43,434
Head Start CARES	85,329
Head Start/Early Head Start ARPA/CRSSA	109,758
Early Head Start Operations	1,188,749
Early Head Start Training & Technical Assistance	33,621
Early Head Start CARES	11,291
OCDEL-Early Head Start Operations	624,672
OCDEL-Early Head Start CARES	35,152
Head Start State Supplemental Assistance Program	1,626,400
Head Start State Supplemental Assistance CARES	31,903
Child and Adult Care Food Program	8,291

Private Funds

Program Income	1,144
In-Kind Services	1,052,949
Other Revenues	998

Total Revenues **8,718,764**

Expenditures:

Personnel	2,244,534
Fringe Benefits	1,267,855
Travel	-
Equipment	410,221
Office Supplies	102,548
Child and Family Service Supplies	325,753
Other Supplies	390,120
Health/Disabilities Service Contracts	2,427
Food Service Contracts	143
Child Transportation Services	-
Other Contracts	1,506,457
Rent	178,159
Mortgage	56,500
Utilities, Telephone	101,854
Building & Child Liability Insurance	31,590
Building Maintenance/Repair	197,614
Local Travel	10,960
Nutrition Services	11,565
Parent Services	9,980
Accounting & Legal Services	667
Publications/Advertising/Printing	15,292
Training or Staff Development	33,257
In-Kind Services	1,052,949
Other	109,812
Indirect Costs (de minimis rate)	658,507

Total Expenditures **8,718,764**

HS/EHS Awards received in 2020-2021:

Amount	Date of Award	Project
236,399	7/15/20	Head Start (CARES) 6/1/20-5/31/21
219,340	9/11/20	Head Start (Program Improvements) 6/1/20-5/31/21
151,426	9/17/20	Head Start (COLA & Quality Improvement) 6/1/20-5/31/21
3,858,964	5/28/21	Head Start (Operations, TTA & COLA) 6/1/21-5/31/22
102,631	4/23/21	HS/EHS COVID-19 4/1/21-3/31/23
408,007	5/25/21	HS/EHS COVID-19 4/1/21-3/31/23
1,195,371	8/7/20	Early Head Start (Operations & TTA) 9/1/20-8/31/21
58,363	9/1/20	Early Head Start (COLA & Quality Improvement) 9/1/20-8/31/21
204,736	9/17/20	Early Head Start (Program Improvements) 9/1/20-8/31/21
622,142	10/7/20	OCDEL-Early Head Start (Operations, COLA & COVID) 8/1/20-7/31/21
41,971	12/4/20	OCDEL-Early Head Start (Program Improvements) 8/1/20-7/31/21
1,626,400	6/16/20	Head Start State Supplemental Assistance Program 7/1/20-6/30/21
8,725,750		

Percentage of enrolled children who received medical, dental exams:

HEAD START

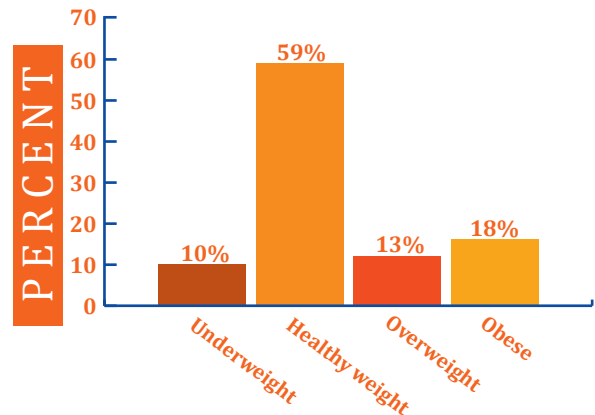
Medicals:

91%

Dentals:

81%

BMI-for-Age Growth Charts



Percentage of enrolled children who received medical, dental exams:

EARLY HEAD START

Medicals:

92%

Dentals:

44%

TOTAL NUMBER OF CHILDREN FUNDED TO SERVE:

NUMBER OF CHILDREN FUNDED TO SERVE:

Head Start: 421 children

- Federal Head Start – 269 children
- Head Start State Supplemental Assistance Program – 152 children

Early Head Start: 112 children

- Federal Early Head Start- Child Care Partnerships – 72 children
- OCDEL Early Head Start-Child Care Partnerships – 40 children

TOTAL SERVED

- * Total number of children served in 2020.2021– 395
- * Total number of families served in 2020.2021– 296

AVERAGE MONTHLY ENROLLMENT

COVID-19 had many impacts on our community and unfortunately it also affected our enrollment for Head Start as well as Early Head Start. Our programs were under enrolled for the 2020-2021 program year. The federal and state funders did not hold any Head Start or Early Head Start programs to maintain full enrollment due to the pandemic. There were many reasons why families chose not to enroll their children, and all were valid. Many families were afraid to send their child to school, some chose to keep their children home with a family member or themselves if they were unemployed, others moved from the area.

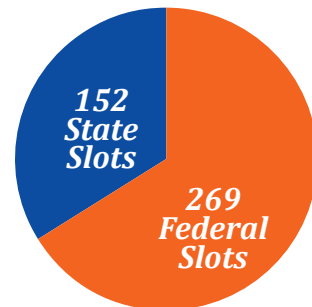
Our average enrollment for the 2020-2021 program year was 303 children, 57%. Our highest enrollment number was 316 children and our lowest was 283 children.

PERCENTAGE OF ELIGIBLE CHILDREN SERVED

Of the 4,494 children under the age of 5 who living in Lawrence County, 1370 (30.5%) live at or below the Federal Poverty Line and would be considered age and income eligible for Head Start/Early Head Start. (Kids Count Data Center, 2019). LCCAP enrolled 28.8% of these children during 2020-2021

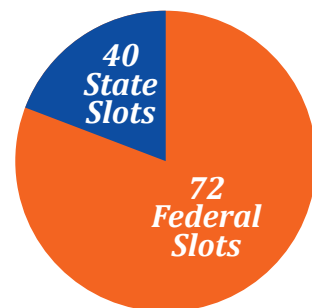
HEAD START

421



EARLY HEAD START

112



FAMILY ENGAGEMENT

PARENT INVOLVEMENT ACTIVITIES:

Despite the challenges that COVID still poses for in-person opportunities, LCCAP has proven to be creative in finding ways to reach families. We have relied on survey results, data from previous engagement efforts, and staff feedback to create our procedures for engagement. We continued to provide Home Visits, Parent Conferences, Center Committee Meetings, Policy Council Meetings, and learning opportunities virtually with the assistance of Class Dojo, DocuSign, and Zoom. Families were provided tablets to access this technology. We continued to send home educational totes to all learners and provided meals and other supplies to families. Delivery remained available to those unable to pick up. As COVID numbers allowed, we were able to offer in-person attendance for children. We also offered home visits and parent conferences in-person, as families were comfortable. This also allowed for a few events to be held in person, maintaining guidance for safety. Center Committee planned an outdoor Picnic and Paint night, where parents came together to share a meal and paint a canvas. Additionally, LCCAP had it's first "Blossom Bash", a carnival for any family with children 5 and under. We offered carnival themed snacks, games, and activities for families to enjoy. A new initiative this year that Family Service Workers led was a group called "The Crew". This was a social opportunity for families to meet and discuss topics that were concerning the daily lives of parents, without any specific agenda or goal, except to develop a network of peer support. Our families remain resilient and eager to engage.

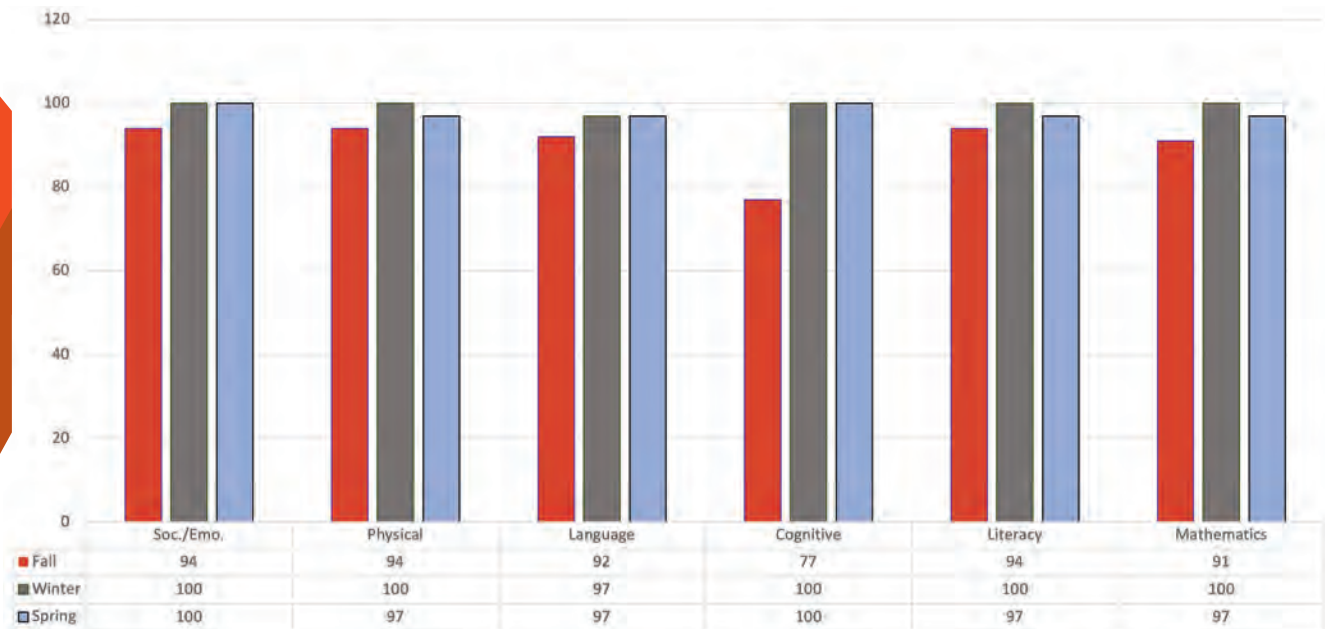


LCCAP School Readiness Goals Aligned with:

- Head Start Early Learning Outcomes Framework, Ages Birth to Five
- PA Early Learning Standards
- MyTeachingStrategies

How we record goals in MyTeachingStrategies	Alignment with the Head Start Early Learning Outcomes Framework 0-5
Social / Emotional	Social Emotional Development / Approaches to Learning
Physical	Perceptual - Motor - Physical / Approaches to Learning
Language	Language Communication and Literacy / Perceptual - Motor - Physical
Cognitive	Cognition / Mathematics Development / Scientific Reasoning / Approaches to Learning
Literacy	Language Communication and Literacy
Mathematics	Cognition / Mathematics Development / Scientific Reasoning / Perceptual - Motor - Physical
Also recorded goals in MyTeachingStrategies	Also integrated into LCCAP's School Readiness Goals
Science and Technology	Cognition and General Knowledge
Social Studies	Social Emotional / Approaches to Learning / Cognition and General Knowledge
The Arts	Approaches to Learning

LCCAP's School Readiness for 2020-21 *Infant/Toddler Growth



Percentage of Growth

6%

3%

5%

23%

3%

6%

■ Fall

Period of greatest initial growth due to on-going accumulation of knowledge and ease of acquisition once at an older age.

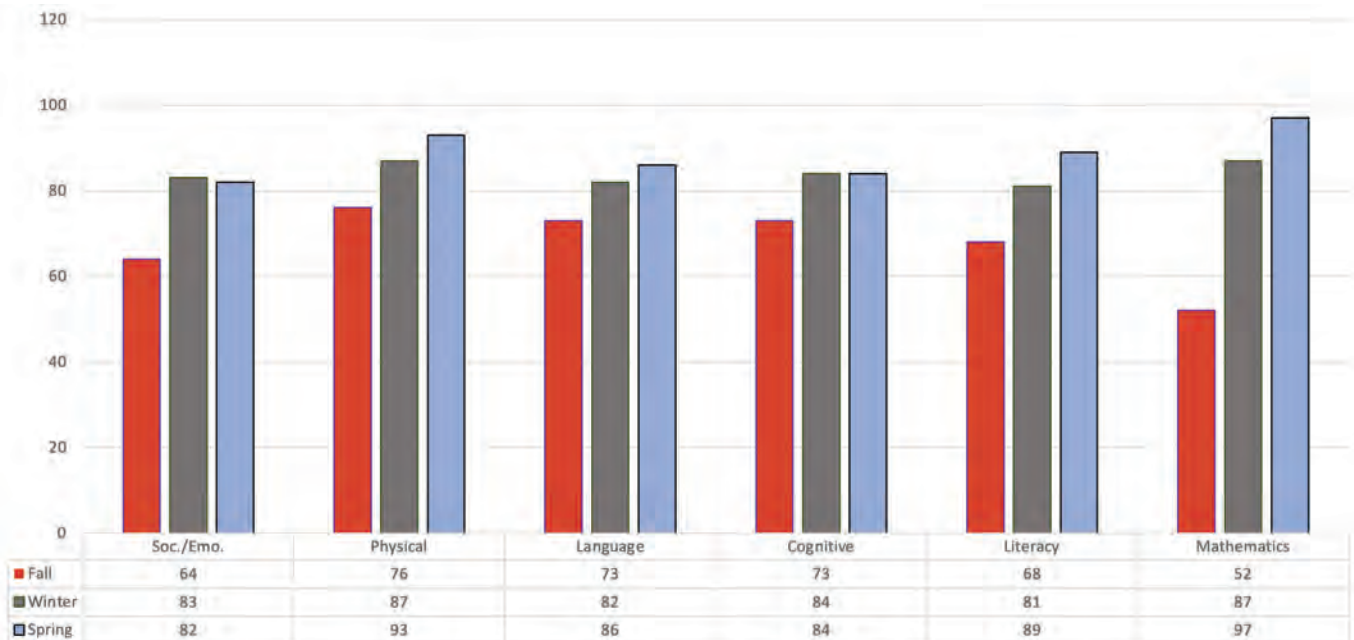
■ Winter

Still accumulating new skills supported by a broad spectrum of opportunities.

■ Spring

Maintaining and collecting additional skills critical to the foundation of school readiness.

LCCAP's School Readiness for 2020–21 *Preschool Growth



Percentage of Growth 18% 17% 13% 11% 21% 45%

Fall

Period of greatest initial growth due to on-going accumulation of knowledge and ease of acquisition once at an older age.

Winter

Still accumulating new skills supported by a broad spectrum of opportunities.

Spring

Maintaining and collecting additional skills critical to the foundation of school readiness.

LCCAP builds its program policies and practices to prepare early learners for success in school and on into life. To do that, LCCAP incorporates the guiding principles of the Head Start Early Learning Outcomes Framework (HSELOF) into them which include:

- Each child is unique and can succeed
- Learning occurs within the context of relationships
- Families are children's first and most important caregivers, teachers, and advocates
- Children learn best when they are emotionally and physically safe and secure
- Areas of development are integrated, and children learn many concepts and skills at the same time
- Teaching must be intentional and focused on how children learn and grow
- Every child has diverse strengths rooted in their family's culture, background, language, and beliefs

Going a step further, LCCAP makes sure that our classrooms are filled with certified staff and developmental materials, so children are appropriately engaged; that we connect with families, so the learning is supported at home; and that we partner with school districts so that the children, families, AND schools are ready to help children continue progressing in their goals for school readiness and lifelong learning.

The charts of growth for 2020-2021 show how LCCAP's children compare to others across the nation in comparable age ranges (The Creative Curric-

ulum refers to it as Widely Held Expectations). During the fall period, a high of 94% appears in the Social/Emotional, Physical and Literacy skill areas for the Infant / Toddler group. For preschool the high is 76% in the Physical area.

For winter 2020-2021, growth shows increase for both age groups. The infant / Toddlers show a large increase of 23% in the Cognitive area and Preschool children grew with a high rise of 35% in Mathematics.

The spring results for 2021 indicated highest growth for the Infant / Toddler group in Social / Emotional and Cognitive skills, maintaining 100% from the winter period. There was slight regression of 3% in Physical and Literacy but overall, netted increases from the beginning of the school year to the close of the program year. During the spring period for the preschool age group, an increase of 10% was recorded from winter in Mathematics. A 1% decrease did occur in the Social / Emotional area, but by year's end, all areas accumulated positive increases with a 45% increase in Mathematics.

Lessons learned from our previous year and intentional planning for the possible challenges that could accompany the ongoing COVID-19 struggle in 2020-2021, has made us more resilient as a program and has made our staff, families, and children more mindful of the partnership for learning that needs to be in place for the children's on-going success. We're proud to say, LCCAP children, staff and families have effectively implemented the guiding principles (HSELOF) and consistently strive toward the goal of lifelong success through learning together.

COMMUNITY AND POPULATION PROFILE OF LAWRENCE COUNTY

With an estimated 85,512 residents (US Census Quick Facts, July 2019), Lawrence County continues to be the 33rd most populated of Pennsylvania's 67 counties. Total county population has dropped by 6.2% since the April 2010 census. American Community Survey data indicates that the size of the average household continues to decline, and is currently 2.28 persons. The median age continues to climb, standing now at 45.1 years. 92.1% of the population is Caucasian, with 3.61% of the population being Black

or African American, and two or more races reported at 2.18

Lawrence County has a host of social service, human service, faith-based, community-based and non-profit organizations that assist families through supportive services and programs to address economic insecurity, as well as other services for vulnerable populations and those in need. This multitude of services and partnerships between these entities are a strength of the county.

Children under age 5 living at or below Federal Poverty Line

Lawrence County: 26.9%
PA: 17.8%

General population at or below Federal Poverty Level

Lawrence County: 14.1%
PA: 12.8%

Median Household Income

Lawrence County: \$48,860
PA: \$60,905

SNAP (Supplemental Nutrition Assistance Program):

Lawrence County: 19.2% of households
PA: 13.5%

Medical Assistance:

Lawrence County: 25.2%
PA: 20.4%

Unemployment (Nov 2020, PA Dept of Labor and Industry):

Lawrence County: : 7.7%, max during 2020 18.6%
PA: 6.3%, max during 2020 16.1%

Sources: DATA USA; American Community Survey estimates, 2019; DHS;

Child Welfare (PA Partnerships for Children, State of the Child County Profile)

	Lawrence County	Rural-Mix County Average	Pennsylvania
Unduplicated Number of Children Served (rate per 1,000)	9.9	7.2	7.5
First Time Foster Care Entries (rate per 1,000)	3.0	2.6	2.3
Children re-entering foster care/re-entries as percent of all entries	12.5	20.5	24.5
Number of months until leaving foster care	14.3	9.3	13.0

Early Learning (PA Partnerships for Children, State of the Child County Profile)

	Lawrence County	Rural-Mix County Average	Pennsylvania
Percentage of Unserved Children eligible for subsidized child care	77.0	85.2	73.5
Percentage of child care providers meeting high quality standards	48.1	20.7	25.1
Percentage of children ages 3-4 in publicly funded high quality PreK	42.3	21.8	23.0
Percentage of unserved children eligible for publicly funded, high quality PreK	32.8	65.0	59.8

Child and Youth Homelessness

(PECYEH, 2018-19 published Dec. 2020)

County	Where Attributed	Where Identified
Butler	349	366
Clarion	147	165
Crawford	265	295
Erie	868	901
Forest	51	54
Lawrence	238	253
McKean	217	241
Mercer	311	327
Venango	205	233
Warren	146	151
Region 5 Totals	2,797	2,968

FAMILY FIRST

GROW THROUGH WHAT YOU GO THROUGH

LCCAP realizes that throughout this pandemic, many moments may not have happened as they "normally" would for our little learners over the past year due to the pandemic. Growing from remote to in-person learning, various new learning activities and the ability to build friendships in both capacities with other classmates just to name a few! Our programs found a way to make it work best for our early learning families. And we are thankful they were patient as we were able to "Grow Through What We Go Through" together! Here are some highlights throughout the last year.

BLOSSOM BASH 2021

As a much-needed respite from pandemic fatigue, LCCAP organized Blossom Bash for many hundreds of enrolled and prospective early learning families and their children, offering a day of free games and activities, information, food and just plain fun for all! After such a successful event, we look forward to a 2nd Blossom Bash in 2022!

FROM ONE OF OUR EARLY LEARNING FAMILIES

Dad shared that they were very grateful for the food distribution over the last year. He was normally working 60-75 hours a week and went down to less than 30 hours during the height of pandemic. He said if not for the food distribution, which helped with grocery bill, they would have had a difficult time paying the mortgage on their home.



ORAL HEALTH WEEK, REMOTE STYLE!

Our little learners brushed their teeth together and had a great large group discussion on ways to keep their teeth clean and healthy!



Mrs. Maxwell from Group 1 used art items that were given to families during our December Distribution to create an art masterpiece. She does an amazing job teaching the families how to use the materials given and walks them through the steps to create a piece of abstract art.



FMC classrooms planted vegetables in their raised beds with hopes they would see lettuce and spinach sprouting the following week. Leading up to planting the beds the children got to see them filled with a mixture of topsoil and compost. That led to discussions about what compost is. They also read stories about seeds growing. The whole process was extremely engaging for our FMC students!



Mrs. Elisco explains that measuring tools are not the only types of tools to determine an object's length and height. She shows that nonstandard measuring tools such as mittens can be used. Students then explore nonstandard measuring tools.



Brody spent 20 min cutting, tracing, and making observations.

Ayla wanted to use envelopes to measure herself. She counted 4.5 envelopes tall.

SHOUT IT FROM THE ROOFTOPS!

Mrs. Bailey
Group 3

3 hours ago

A HUGE THANK YOU GOES OUT TO ALL OF OUR FAMILIES! Every family viewed the class dojo videos on Tuesday, October 20 and Wednesday, October 21!!!!!! Nearly everyone viewed the videos the rest of the week! You all obviously care deeply about your child's learning and education! We understand that life is busy and we truly APPRECIATE your time and efforts to help your children thrive!!!❤️

Students and staff played fun fall games, took adorable photos, enjoyed wagon rides, and picked a pumpkin from the patch!

